

Miami Dade College – State Leadership Grant – ESOL 1 – Literacy Foundations
Systematic Phonics/Reading Comprehension Skills – Lesson 12

Use with 4.0 Applied Technology – Benchmark 4.01
Demonstrate knowledge of operating equipment necessary for home and work.

Objective: Systematic Phonics: 1) Students will identify and pronounce all vowel and consonant sounds with 80% mastery. 2) Students will divide words into syllables with 80% mastery.

Reading Comprehension: Students will form and answer questions related to literal (main idea, use of context clues, identification of supporting details) and critical (inference, purpose, fact and opinion) with 80% mastery.

Materials:

- Clothing labels
- Chalkboard
- Chalk
- Markers
- Paper
- Pencils
- Vocabulary Journals
- Directions for a piece of home machinery (example: microwave, washing machine)

Word Bank:

- | | | | | | |
|------------|---------------|----------|-------------|------------|-------------|
| - Separate | - Separately | - Warm | - Label | - Clothing | - Clothes |
| - Washer | - Dryer | - Cool | - Cold | - Hot | - Heat |
| - Dry | - Wash | - Wash | - Tumble | - Hang | - Drip |
| - Line | - Iron | - Press | - Flat | - Garment | - Dry clean |
| - Fade | - Bleach | - Shrink | - Softener | - Silk | - Wool |
| - Cotton | - Terry cloth | - Color | - Detergent | - Fluff | |

Activities- (A) : This bank of activities is designed to add Systematic Phonics, Vocabulary Development, and Reading Comprehension Skills instruction into ESOL Level 1 lessons. The activities may be used as a whole-class period or incorporated in 20-minute segments over several days, as the teacher deems appropriate. Activities may be used in large-group or small-group settings.

Homework- (H): This bank of activities is designed to add Systematic Phonics, Vocabulary Development, and Reading Comprehension Skills instruction into ESOL Level 1 homework assignments. Assignments may be given on a daily, bi-weekly, or weekly basis, as deemed appropriate by the teacher. Research shows that increased reading in the target language improves fluency, comprehension, and language acquisition.

(A1) - After a lesson introducing vocabulary and concepts related to use of applied technology, discuss types of technology found in the home. Explain that you are going to practice reading directions for a washing machine because this is found in most homes and is a piece of equipment that all students are familiar with. Use clothing labels to review vowel and consonant sounds by asking students to read labels aloud. Ask students as a group to correct for pronunciation of sounds. Ask detail and inference questions about information from labels. (Example: Detail – Can you wash cotton in hot water? Inference – What will happen if you wash cotton in hot water?)

(H1) - Ask students to write directions for use of a piece of machinery found in their home.

(A2) - Play a label matching game. Ask students to describe a piece of clothing and match the correct label to the item. (Example: This is a dress made of very delicate material. You cannot wash it in hot water. Answer – Silk, wash in cool water).

(H2) - Choose one article of clothing and write directions for washing and drying the article, using vocabulary from exercises.

(A3) - Discuss problems that may occur when washing clothes; use new vocabulary. (Example: the item may shrink or fade) Use language experience approach to write a story about a bad experience washing clothes. Use new vocabulary in the story. Read the story aloud to review pronunciation. Ask students to divide words into syllables as a review of syllabication.

(H3) - Continue at-home reading, adding to vocabulary journals (2 days).

(A4) - Have a scavenger hunt using the story from the previous activity. Ask students to find words with specific vowel/consonant sounds or numbers of syllables.

(H4) - Continue at-home reading, adding to vocabulary journals (2 days).

Evaluation: Participation in group activity; 80% mastery syllabication activity; 80% mastery of comprehension skills activity.

